

**Faculty of Arts**  
**Department of English Language**

**Project title**

***Exploring the benefits of Television  
In Learning English Language***

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## **DEDICATION**

I dedicate this work of research to my sisters who have  
encouraged

Me all the way and whose encouragement has made sure that I

Give it all it takes to finish that which I have started.

*From the deep of my heart .....Thanks.*

## **Acknowledgements**

The completion of this study required an enormous amount of time, effort  
And support from numerous individuals. I benefited greatly from their  
Wisdom, investment and encouragement.

I also take this opportunity to thank my assistant supervisor, ELbreig Adeen  
For his constant help in completing this research.

## ***Abstract***

This work will provide the necessary knowledge about the use of Television

In learning English language, and it is crucial role.

This technology plays for creating learning environments in such

Entertainment way.

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# Chapter One

# Chapter 1

## 1.1 introduction about media:

Many media sources (feature films, music video, visualizations, and news Stories) have very high production quality capable of show casting complex In short period of time. This helps develop quantitative reasoning.

Media offers both cognitive and affective experiences. It can provoke Discussion, an assessment of a person values.

The use of media sources help {connect learners with events that are Culturally} relevant. AS a result, appositve consequence of utilizing media is That instructors must keep their materials and example up\_ to date.

Popular media (films, music, YouTube). Are a familiar median to students That help again attention and {maintain student interest} in the theories And concepts in action. In more than a figurative sense, theories and Concepts leap the screen.

Students can (experience worlds beyond their own) especially if the media Is sharply different from their local environment.

Students can (hone their analytical skills) by analyzing media using theories And concepts they are studying.

In addition to numerous advantages , there are also a number of {caution} that faculty should keep in mind in utilizing media , using media requires a complete understanding of copyright law , an appreciation of work load involved , and some skill in recognizing content that will enhance learning , instead of becoming a dis traction .

## 1.2 Introduction about television:

If you are a student of English language then one of the best way to learn How to speak in English is to watch either American or British television Shows, some learning channels as well as movies without polish lector. Even If you are very good learner. In your English classes you still may think that Definitely you are missing something. Something very important, what could Boost your language skills well, the truth is, that even two hours a day of English lessons is not enough to pick up fully how to speak fluently and with Ease in language, which is not your mother tongue.

A part from that, we should not forget about the vocabulary wealth we can Only meet ourselves during watching original TV programs from another country, correctly and grammar.

In real life, When you speak with real Brit or American you will notice that the language.

They use is not at all that simple as you learnt in school. Well – the same Different regions.

The language changes itself. This is something, what your teacher may not Be able to explain you, because to catch up with all these new phrases, you Need to be up to date with social life, but there is one thing you can do to Make better improvements to you English – you can watch reality shows and

1. Other TV programs and I could make abet that you learn many things you

Normally could not and could use it in many different life situation, for Example – while making new friends.

### **1.3 Research problem.**

Slang words and its translated meaning are fairly common these can be heard and used in their proper context on television – this includes Movies, talk shows, etc. For students these are words that are not found in the Dictionary. This is considered as the problem for investigation for this Research.

### **1.4 Aim**

The aim of this research is to explore the benefits of television in being a method that students can use to help them to learn English language and improve their skills.

### **1.5 Research question**

**Q1**-Can television be considered as a method of learning English language?

**Q2**-How do television help students to improve their pronunciation and get the accent?

**Q3**-What are the techniques that should be followed

## **1.6 Hypothesis**

- 1.** On the basis of observation of the research sample, I suppose television is not a waste of time.
- 2.** On the basis of the study published in plops one, watching subtitled television English language content has a positive impact on English listening skills.
- 3.** On the basis of observation of the research sample the research suppose  
The majority of English students, watch English channels.
- 4.** On the basis of leech's ideas, television can help English students improve various skills, including listening comprehension, vocabulary Building and even conversing.

## **1.7 Research methodology**

The focus of the research is mainly placed on learning English and Indonesian language in the utilization of TV as a medium of education. Questionnaires, interviews and record-keeping were done diligently and Carefully in order to obtain detailed and accurate data. Data were re-Matched with the concept or theory.

## **1.8 Outlines of this research**

The research is divided into five chapters. The first chapter is the Introduction which contains the aim, research problem, research questions , hypothesis, and research methodology. The second chapter is the Literature review, the third chapter is the Recommendations, data analysis, Finding and discussion and the last chapter is the conclusion and References.

# **Chapter two**

# Chapter 2

## Literature review;

### 2.1 Defining the process of learning English from television.

Leacock's (1924) his famous definition of learning English from television  
"With the right shows and the right techniques, TV can be an amazing tool  
For learning English.

Television have very high production quality capable of show casting  
Complex in short period of time that helps again attention and maintain  
Student interest. (Oxford word university 1999).

### 2.2 What television offers to English learners?

.TV can help English students improve various skill, including listening  
comprehension, vocabulary building and even convening. (Bronwyn, T.w  
.2002).

.When you watch a movie, for example, you practice listening to words and  
phrases in context. (Freeman, D.L.2002).

.The visual elements provide clues to help you understand unfamiliar vocabulary and expressions. As your vocabulary increases and you get

.More exposure to native speech, you can level up your own verbal Abilities, too. (Chu; schramm, W.2004).

.Another great thing about TV is that there is wide range of engaging Material for you to learn from. Here are just few example of the different series, movies and genres.

### **2.3 slang words or new proverbs:**

Very important is to know that actually catching up the meaning of Common words of slang or new proverbs, what maybe would not make Sense after translation- will make sense, when you watch it. By watching You learn like a child you are observing, feeling, memorizing. (Doyle, G.2016)

### **2.4 learning through television can expand your grammar and your pronunciation:**

You will get better, the same as understanding people with different Accents according to the region they come from. You will really notice that There is a major difference sometimes in saying a word by some people (Chu; schramm, W.2004).

## **2.5 watching television is the learning of playing with words.**

English taught in schools can be very rigid and sometimes the words are straight out of the book and may sound funny to English native speakers. For example, Americans have a tendency to cut short their sentences and they also love to use acronyms and make it sound like they are real words. These can be confusing to a learner and sometimes the confusion can lead

# **Chapter three**

# Chapter Three

## 3.1 watching subtitled films can help learning foreign language.

j. brules- muntane,s.soto-faraco.

Watching English-spoken films with subtitles is becoming increasingly Popular throughout the world. One reason for this trend is the assumption That perceptual skill in non-English speakers. Yet, solid proof for this is Scare. In order to test the potential learning effects derived from watching Subtitled media, group of intermediate Spanish students of English as a Foreign language watched a 1h-long episode of a TV drama in its original English version, with English, Spanish or no subtitles overlaid. Before and After the viewing, participants took a listening and vocabulary test to Evaluate their speech perception and vocabulary acquisition in English Plus a final plot comprehension test. The result of the listening skills tests Improved these skills significantly more than after watching the Spanish Subtitled or no-subtitles version. The vocabulary conditions, finally, as one Could be expect, plot comprehension was best under native, Spanish Subtitles. These learning effects with 1 hour exposure might have major Implications with longer exposure times.

**Step1;** make sure subtitles are available for the chosen material. The good news is that major American channels like CBS, NBC and ABC typically offer caption of their content.

If you use a streaming service such as Netflix, English subtitles are available for many shows. You just need to go to option or setting and turn them on.

**Step3;** time to watch the show, read a long with the subtitles even when you think you understand exactly what is being said. Pause the video and take notes when needed.

**Step4;** review your notes. Do this repeatedly and regularly until you commit the new information to you long –term memory.

# Chapter four

## Chapter four

### 4.1 Recommendations:

Use the spaced repetition.

Technique with your favorite show.

Research on language acquisition like this study in the journal of learning and verbal behavior supports a popular language learning technique called "Spaced repetition".

In nutshell (just a few words), spaced repetition involves reviewing new material (like vocabulary list, for example) at regular intervals over a period of time. Typically, the intervals between reviews get longer and longer each time.

And in fact, the study above found that language learning is directly tied to both repetitive practice and the space between repetitions. More space between repetitions led to better retention (remembering) of the language concepts.

So, instead of cramming (memorizing all at once) 100 new words every day, learners should space out their training sessions across a week even a month.

### 4.2 data analysis

The study uses a combination of quantitative and qualitative methods of

Analysis, through many studies, the television has been a great method that

Introduces to student's English language with its contextual environment.

The analysis of the questionnaire of the research students tend to watch English channels in their space time, helping them learning new vocabulary And to improve their listening and speaking skills.

### **4.3 Finding and discussion**

Alternative education can also over-come the high cost of education

Problem which is unaffordable for the economically weak community. In an effort to improve the equity and quality of education especially in

Language subject, TV-E can be used as teaching aid in language learning.

The process is carried out by preparing course materials orderly based on The competences, allocation of time, and the number of hours available.

# **Chapter five**

## Chapter five

### 5.1 conclusion:

The role of TV education as a medium of learning English and Indonesian Language was found to improve a better learning process.

Furthermore, the student's independency to study modules in English and Indonesian language is also increased.

TV E has played an important role in improving the academic and Nonacademic competencies such as learning enthusiasm, self-rehance Confidence .next, the constraints are caused by various factors including the

TV –E broadcast equipment's are still very simple, the uneven students Motivation due to the teacher's lack of creativity, and the school support Which is still very limited. The efforts of the students to overcome the Obstacles to arise in language learning resolved with full of wisdom and virtue.

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